Asteroids Impact Earth

Narrative Outline by WJY

|  |  |  |  |
| --- | --- | --- | --- |
| Narrative outline |  |  |  |
| Outline | Character | Plot | Details |
| Brainstorming | Describe the person who is writing the story. Describe the other characters in the story if there are any. | Brainstorm about the Plot. What happens in each paragraph? | Write down some details location, sight, smell, sounds (adjectives) |
|  | I  My father  My mother | I heard a startling story about dinosaurs wiped out;  I was scared that an asteroid would hit earth in 2036;  Relieved that scientists can handle it | breathtaking story;  dinosaurs’ tragedy;  worried and fearful;  Nervous;  Panicked;  Soothed;  Exhilarating;  Safe;  content |
|  | | | |
| Topic | Asteroids Impact Earth | | |
| Introduction |  | | |
| Hook | It was a steamy summer day in 2016. Everyone was napping at that boiling noon except me. I sprawled on the beige wooden floor in the living room, playing with my Tyrannosaurus Rex model, talking to him like to a pal, occasionally mimicking the bellowing sound of a T-Rex. | | |
| Connecting info | My father, woken by my noises, moseyed to the living room, yawning and stretching his arms and rubbing his eyes, when I mumbled: “ it would be thrilling to see a real T-Rex, giant, powerful, and fierce. Why is there no T-Rex on earth today?” | | |
| Thesis | “It is no fun”, my father looked at me primly. He started telling me the story that an asteroid hit the earth and wiped out the dinosaurs. | | |
|  | | | |
| Paragraph 1 |  |  |  |
|  | Who is in this scene | What happens in this paragraph | Write down some details location, sight, smell, sounds (adjectives) |
|  | My father  I | My father told me the story that  Dinosaurs were wiped out by an asteroid | Location: Living room; breathtaking story;  dinosaurs’ tragedy;  worried and fearful |
| Transitional sentence | “About 65 million years ago at the end of Cretaceous, in the prairie around the Yucatan Peninsula, the large herbivore dinosaurs were grazing and drinking, the T-Rex and other carnivores chasing them  Around. “ | | |
| Connecting info | “Suddenly a tiny spark, almost like a star, whizzed through the air, turning into a fireball and burning everything around it alive. It was a huge asteroid the size of Mt. Everest. The dinosaurs and the prairie disappeared in mere second. The black blanket of ashes blocked out the sun. In three years, all herbs died. Dinosaurs, previously so powerful, numerous, finally all starved to death. “ | | |
| concluding transitional sentence | Listening to my father completing the breathtaking story, I wept for the tragedy of the miserable dinosaurs for a while, until another feeling overtook it. I sat up right and shouted out fearfully: “Oh, no! What if another asteroid hit the Earth another day? Will we be sitting ducks!” | | |
|  | | | |
| Paragraph 2 |  |  |  |
| Transitional sentence | Who is in this scene | What happens in this paragraph | Write down some details location, sight, smell, sounds (adjectives) |
|  | My father  I | Surfed the internet;  Found out asteroids might hit earth again;  panic | Nervous;  Panicked; |
| Transitional sentence | I was so fidgeting, like a cat on a hot roof, worried about another asteroid to cross path with our planet. | | |
| Connecting info | My father tried to calm me down. Laughing at my foolishness, he patted my head and said in a relaxed voice: ”Don’t worry. Why not search on the internet? I believe that we are all protected.”  So  I snatched my laptop and typed: “will asteroids hit the earth” nervously, my hands trembling, pea-sized sweat dropping on my pants.  I gasped and sprung to my feet when I found out that an asteroid the size of the Fragrant Hill probably would collide with the earth in 2036. | | |
| concluding transitional sentence | I panicked, running around the room, and shrieked: “What’re we gonna do? What’re we gonna do?” | | |
|  | | | |
| Paragraph 3 |  |  |  |
|  | Who is in this scene | What happens in this paragraph | Write down some details location, sight, smell, sounds (adjectives) |
|  | My mother  My father  I | Surfed the internet;  Found out good news;  Panics gone | Soothed;  Exhilarating;  Safe;  content |
| Transitional sentence | “Maybe scientists already have a solution. Why don’t you search for more information on the asteroids? The more you know, the less you fear!” My mother said mildly. | | |
| Connecting info | Her comforting words somehow soothed me. I slump into the cushiony sofa, picked up the laptop and returned to surfing the internet.  After a while, an exhilarating scream broke the unbearable silence. “Great news!” I said, jumping up and thrusting my arms into the air. “We’re saved. Scientists have got a solution. They could change the trajectory of the asteroid. They’ve got several ways to assure that asteroid would slightly veer off course and not slam into our planet!” | | |
| concluding transitional sentence | All the fears and horrors whirled away. Hugging my mom and dad cheerfully, I felt safe and content. | | |
|  | | | |
| Conclusion |  | | |
| Transitional sentence | Moral, prediction, or revelation | What happens in this paragraph | Write down some details location, sight, smell, sounds (adjectives) |
|  | Prediction |  |  |
| Transitional sentence | I’m not worried about the asteroids any more because our scientists are our guardians. | | |
| Connecting info | It was their great achievements that relieved me from the fears and horrors. | | |
| concluding transitional sentence | I wish I could become a scientist someday in the future and take part of the responsibilities for protecting our mother planet and our mankind. | | |

**Ms. Anina’s Comments**: Perfect outline, David, you made it!